



Developing Leadership Skills in our youth is vital to enable them to thrive, be successful, contribute positively towards a better society and take responsibility for their own aspirations. Wildcats Leadership Academy has been designed to develop Life and Leadership Skills, enabling them to achieve these objectives.

Click on a paw to find out more!

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🐾 How we can support your school 🐾

We offer fully customised programs for students in Grade 8 – 12, enabling them to create a vision for their future, build confidence, build resilience, develop emotional intelligence, gain a sense of contributing towards society and enhance their Leadership skills. Our workshops can be integrated into your curriculum and school initiatives or be presented as an extracurricular activity.

Core principles:

- 🌸 The golden thread of leadership, including self leadership, runs throughout the program.
- 🌸 Workshops align to the school's values, ensuring that the desired culture is instilled.
- 🌸 Inspire thinking, self awareness, self confidence, clarity of purpose or mission and awareness of diverse surroundings and impact thereon – including peers, family and society.
- 🌸 Focus on showing up authentically and leading with confidence.

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🐾 Who we are 🐾

Mark Smith is a father of teenagers who found his purpose when he became a coach. He has helped many teenagers through difficult times, supporting them to become happier, more confident and clearer about their commitment to themselves and their leadership. He has honed his coaching and facilitation skills in the corporate world, and now combines those with his passion for developing future leaders today. Wildcats Leadership Academy is the manifestation of years of work. Mark is a certified life and executive coach (ACC) with the International Coach Federation with 20 years experience in personal development. He lives in Napier on a small holding with his wife, three dogs and two horses.



Kim Mussmann is a Learning and Development Specialist who has worked with young people and adults locally and internationally in various industries. She is a natural facilitator and coach, who brings a fresh, vibrant and engaging approach to learning. She has enabled young people to build their confidence, feel empowered, increase their emotional intelligence, resolve conflict and discover the authentic leaders within themselves.

Kim loves the outdoors and is a keen cyclist. She thrives on adventure and enjoys challenging herself to achieve "the impossible"... without losing her sense of humour! Challenges include charity fund raisers – such as cycling solo for 24 hours and climbing the highest peaks in Scotland, England and Wales within 24 hours. As well as leading a group 14 teenagers on a 27 day hike, camp, cycle and canoe Trek.



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How we work

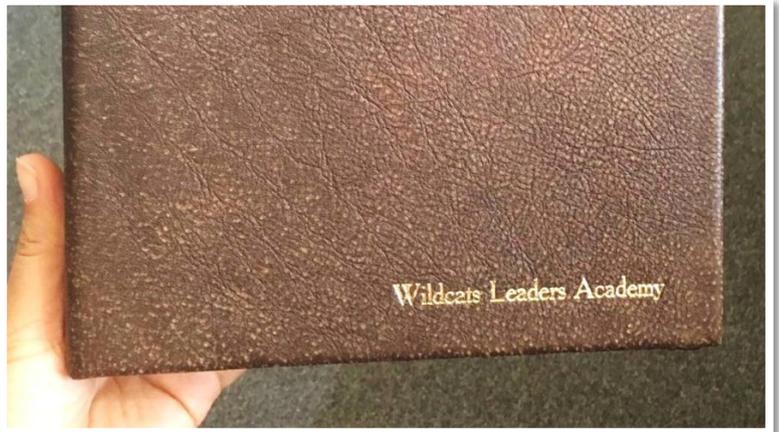


We consult with key stakeholders from your school in order to create a program which is aligned to your requirements, values, structure and school initiatives.

The workshops have been developed to address young people in a fun and interactive way which they relate and respond to. We use experiential learning activities so that attendees are introduced to concepts and are then given the opportunity to learn through participation in a carefully constructed and facilitated experience.

The approach is learner centered and self-directed. Learners are encouraged to bring their own experiences and personality into the learning situation for the benefit of the group and have the opportunity to internalise the concepts taught more readily as well as apply learning after the workshop.

Each student will be supplied with a Leadership Journal, which will include key points from each session, space for their own notes and personal experiences, Leadership Challenges and suggested points to share and discuss with parents. This will culminate in a complete guide to their journey.



Students have the option of having an electronic Leadership Journal to document and share their journey electronically.

A certificate of attendance and report will be provided for each student on completion of the program. This will include feedback from the Facilitators as well as the students themselves.

We will be available at the conclusion of the program to meet with Parents and Teachers who wish to discuss feedback from the program.

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Wildcats Leadership Academy

Every program is customised according to your schools requirements. This is an example of a program outline:

Foundation program: *Life Skills for Leadership*

Developing life skills to build confidence, emotional intelligence, resilience, communication skills and a sense of purpose and contribution. This enables self-leadership, which is critical when leading others.

- ❁ Leadership in context – set the scene for the program
- ❁ Who do I want to be? – explore ambitions and thought process
- ❁ Who am I now? – discover core strengths, values, characteristics and development areas
- ❁ Identify a Mentor and develop a mentoring relationship
- ❁ What are my potential blockers? – understanding potential limitations
- ❁ Unleashing my potential “Change the tape” – recognising and changing self-limiting beliefs
- ❁ Courageous conversations – communication styles, communicating assertively and respectfully
- ❁ Considering others – learn about diversity and be encouraged to make a positive contribution towards society
- ❁ I am a Leader – Leadership characteristics learnt are recognised and celebrated

Advanced program: *Leadership Skills for Life*

Embedding, refining and enhancing skills learnt from the foundation phase. These skills enable them to excel in their various leadership roles throughout their school careers and adult lives.

- ❁ Regular Group Coaching: Explore learnings from the Foundation Program. Facilitate solutions for challenges and continue to build on successes. Deepening self awareness and leadership attributes through demonstrable skills growth and accountability.
- ❁ Community Project: Students will be challenged to design, market, generate support for, execute and evaluate the success of a community project.
- ❁ Improv session: A fun experience to challenge Students in a safe environment; encouraging them to think on their feet, embrace their creativity and build confidence. The skills used add to the golden thread of leadership in being able to present with panache.
- ❁ Visit to Panthera Africa: An educational and enriching experience where leadership in wild cats will be explored and related to personal leadership, as well as further exploration of diversity and awareness of the environment. Panthera Africa is a big cat sanctuary near Stanford and forms an integral part of the leadership journey.
- ❁ Weekend camp: Group and individual coaching to review successes, experiential challenges, communication and negotiation tools, insights, progress with mentor, review of community project and Leadership Journey diary. Create a plan, aligned to your school’s values, to ensure that they will continue to show up as authentic leaders.



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Thank you for your kind attention. Please let us know when would be convenient to meet with you and the relevant stakeholders at your school.

Yours in Future Leader Development,

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Life skills for Leadership. . . Leadership skills for life!